

MRS. WEINSTEIN

For the week of : March 15

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6TH GRADE

This week in class students will be taking part in a one week unit on the beginning of Islam and the Muslim Civilizations. Students will be learning about the Arabian peninsula and its nomadic people. Students will be learning about trade in the ancient civilization along with the Muslim beliefs. Students will be creating a timeline about this unit and make connections with other areas we studies this year. Towards the end of March students will have a visit by a U of A professor who will be doing a fun activity about the election process.

HOMEWORK:

Review assignment: Students will create a Venn diagram comparing Rome to other civilizations we have studied following the pink handout/rubric DUE: Friday

7TH GRADE

This week students will be learning about women's rights and the 19th Amendment. Students will be doing various reading in class and create a political postcard with message. This is a one week unit the following week students will be focusing on the 1920's.

HOMEWORK: Students will receive a worksheet and will need to explore the website <http://www.pbs.org/stantonanthony/index.html> . Students will answer various questions about women's suffrage and must be prepared to share on Friday. Students will receive a participation grade for taking part in class discussion. DUE: Friday

General Information

- Don't forget to purchase your school year book!
- It is important that students turn in work they are proud of. Please note that I may send your child home with work to redo since I expect 100% effort.
- Please check P-TREE to make sure you are not missing any work.
- Students are expected to use complete sentences when writing. Please note that your child's grade may not receive full credit if they have not used complete sentences and conventions. Thanks!

March 29– April 2 –Spring Break
April – AIMS
April 30 – 1/2 day
May 20 – last day :(

Social Studies
Mrs. Weinstein
6th Grade

Ancient Rome Assignment/Project

**Essay: You must write a 1-2 page report on one of the following topics (pick one!).
You must list the sources you used (works cited) minimum of 3 sources and make at least 10 note cards.**

Mark Anthony
Julius Caesar
Constantine
The Colosseum
The Appian Way
The Punic Wars
Tiberius
Augustus Caesar
Cicero
Diocletian
Nero
The Roman Gods
Vespasian
Pompeii
Roman Aqueducts
The Pax Romana
Gaul
Roman Legion
Spartacus
Gladiators
Hadrian
Ovid
Pliny the Elder
Pompey the Great
Trajan
Virgil
Cato the Elder
Religion
Roman Government
Women in ancient Rome

Or any other person or topic (get teacher approval)

Additional Projects: You must have a project that relates to your paper topic. Here are some ideas to help. Be creative and ask for help if needed. Remember to pick something that will not need parental guidance, if is important that you do the project. (50 points)

Complete a timeline with 20 events from Ancient Rome. Include color, pictures, use pen, and make sure it's neat.

Create a travel brochure for an interesting tourist site for people in Ancient Rome to visit. Include a map and interesting information.

Create a song about being a gladiator or soldier in Ancient Rome. You may want to write about battles, hardships, and independence. It should be at least three stanzas and one chorus. You must perform it in front of the class.

Make a sculpture of one of the Roman gods or goddesses. Include the story about this god.

Make a map the entire Roman Empire. Include major cities, key architectural landmarks (made by the Romans), battles, bodies of water, a title, a key, color, and do it in pen.

Do an Ancient Rome A to Z project on an 11x18 poster. It should have pictures, be in color and pen, and be neat.

Construct a model of an aqueduct. Include information about how it worked.

Make an 11x18 poster advertising a gladiatorial spectacle.

Build a scale model of a classical Roman building (the Pantheon, the Colosseum, etc).

Plan a Roman feast. Include an invitation, a menu, recipes for several of the dishes, the type of entertainment that will be provided, and make one dish to share with the class.

Create a spreadsheet that compares/contrasts the Roman Republic to the modern American government.

Create an illustrated family tree for Nero.

Make a power point of Ancient Rome (could be generalized or on a specific topic: people, places, etc.).

Other ideas include: journals, posters, editorials, diaries, games, create a political cartoon (past and present), collages, mini-scale models, photographic essays, children's picture books, poems, and calendars. **You must get teachers approval for project.**

Due Dates

Essay Topic :Monday, February 15 th	5 points
Project Idea Sign-up: February 22 nd	
In-class work dates: February 22, 23, 24	
First draft Due: March 2	10 points
10 Note Cards Due: Feb. 22 (5 facts each card with sources on back)	20 points
Essay Due: March 9 th	60 points
Additional Project with info card for fair Due: March 9 th	50 points
Our in class Rome Fair: March 9 th	

I understand that the deadlines are part of my grade. I will ask for help when needed and make sure to use my class time wisely. I understand that Mrs. Weinstein will need to see the progress of my paper so I cannot do the entire paper at home. It is important that I turn in all rough draft or I will not receive credit. I will put in lots of effort and have fun!

_____ Student Signature

_____ Parent Signature

Research papers should consist of:

- Title Page Typed Outline
- 5 paragraphs: Thesis, Body Paragraph #1, Body Paragraph #2, Body Paragraph #3, Closing
Work Cited page (with at least 3 required resources in **alphabetical order at least 1 book**)

Word Processing Guidelines:

- 12 point font size
Font: Times New Roman or Arial
- Double Spaced
- No extra spaces between paragraphs (only hit return/enter once)
If you do not have access to a computer, you may handwrite your research paper.

How do I format my sources?:

Book-

Author. Title of Book. City of Publication: Publisher, Year.

