

Ms. Courtney
Sixth Grade Language Arts/Social Studies (6-3)
E-planner Week of 5-12-2008



General Information

Summer Prep & Camp Adventure Sign-up is going on now!

(See below for more information)

Final Middle School Dance: Wednesday, May 14 (6:00 – 8:00 pm)

SPA Meeting: Monday, May 19 (5:30 pm)

Water Day: Thursday, May 22

Language Arts

In addition to finishing up some end-of-year benchmark testing in reading and writing, the final unit of the year will be devoted to William Shakespeare. We will look at some of his work and students will do a “table reading” of an assortment of scenes. Because of our lack of time, students will not act out the full scene with blocking. Instead, they will do some character analysis and setting work, and will then read out the scenes (using scripts) in front of the class on Tuesday, May 20.

I am still mulling through the books (I want to give them the attention they deserve, which will mean that it’s about 12 hours worth of grading), but I will have them back to students as soon as possible.

Homework:

Wednesday: Vocabulary test (jaded - waft).

Thursday: Sketch the setting for the scene in your Shakespeare play. **Due Friday, May 16.**

Friday: Sketch how you would look as your character (full-body sketch) and write a paragraph that describes your character. **Due Monday, May 19.**

Social Studies

Students are beginning an in-class timeline project that ties the entire year together. They have been broken into groups and are beginning to compile dates for important people and events that they have learned about this year.

Homework:

Final current event of the year is due Friday, May 16. Topic is China/Summer Olympics.

Links, etc.:

This week’s vocabulary words: <http://tcdeplanner.com/courtney/spellingwords.pdf>

Our class grading policy: <http://tcdeplanner.com/courtney/gradingpolicy.pdf>

The reading log: <http://tcdeplanner.com/courtney/ReadingLog.pdf>

Link to AIMS 6 Traits Writing Rubric:

<http://www.ade.state.az.us/SBTL/6traits/Default.asp>

Washington DC Trip information

The parent meeting for next year's trip will be Tuesday, May 20! Students who register before June 15 will receive a price break.



[Click here to visit www.classjump.com/tcdsummerprep/](http://www.classjump.com/tcdsummerprep/)

2008 Book Project

Cover

10 points

The cover should be an original design (either computer-generated or hand drawn) and contain the following: a title, your name, section number, and "Language Arts"

Covers will be graded on the following: all of the above criteria (2 points per component, 2 points for neatness).

Table of Contents

20 points

The TOC should include the title of each piece and its page number (you will probably want to do this last). This will be graded on accuracy of spelling, grammar, punctuation, and content.

Acrostic Poem of First Name

10 points

Poem will consist of an acrostic-style poem of the student's first name. There **must** be an example of two of the following (two different techniques): simile, metaphor, alliteration, onomatopoeia, hyperbole, or personification. This will be graded based on correct style of poem, figurative language, spelling, grammar, punctuation, and neatness.

Pirate classified ad

10 points

Please revise the pirate classified ad done in September 2007 and illustrate on 8 ½ "x 11" paper. Students will be graded on title, spelling, punctuation, grammar, and voice.

Amusement Park Ride/Illustration

10 points

Please revise the amusement park attraction and re-illustrate on 8 ½ "x 11" paper. Students will be graded on title, spelling, punctuation, grammar, and organization.

“Teacher” Limerick**10 points**

Please revise the “teacher” limerick and illustrate on 8 ½ “x 11” paper. Students will be graded on title, spelling, punctuation, grammar, and format.

16-line “Food” poem**10 points**

Please revise the 16-line rhyming poem (topic: food) done in March 2008 and illustrate on 8 ½ “x 11” paper. Students will be graded on spelling, punctuation, grammar, and word choice.

8-line possessive noun poem**10 points**

Please revise the possessive noun poem done in March 2008 and illustrate on 8 ½ “x 11” paper. Students will be graded on spelling, punctuation, format and grammar.

8-line vocabulary poem (syn-/sym-)**10 points**

Please revise the vocabulary poem in which you used one of the vocabulary words in it correct context (done in March 2008), and illustrate on 8 ½ “x 11” paper. Students will be graded on spelling, punctuation, format and grammar.

Four (4) Haiku**10 points each (40 points total)**

Please revise the four (4) haiku written in April 2008. Topic was each of the four seasons (spring, summer, fall, winter.) Students were to incorporate a different sense into each poem (sight, sound, smell, touch, taste.) Illustrate each season. Students may have two (2) poems per page. Students will be graded on spelling, punctuation, correct format, and word choice.

Clerihew poem**10 points**

Please revise the clerihew written in April 2008 about a member of your family, and then illustrate it on a piece of 8 ½ “x 11” paper. Students will be graded on spelling, punctuation and format (AABB or ABCB).

Free Verse poem**10 points**

Please revise the free verse poem written in April 2008 about any topic of your choice, and then illustrate it on a piece of 8 ½ “x 11” paper. Students will be graded on spelling, punctuation, and ideas.

Writer’s Choice- Two Samples**40 points each (80 points total)**

Students have the choice of picking any two writing samples (not previously mentioned) to submit as part of his/her book. Anything in his/her writing portfolio qualifies (“M&M” stories, cupcake description, “picture” writing, myths, etc.) as does his/her African American project or any other previously graded work (note: I will regrade these, so work should be revised to correct mistakes, improve content, etc.). Students will be graded on having a title as well as all of the six traits (ideas, organization, voice, word choice, sentence fluency, conventions.)

“I Am” poem**10 points**

Please revise the “I Am” poem written in April 2008 and illustrate it on a piece of 8 ½ “x 11” paper. Students will be graded on spelling, grammar, punctuation, an