

Middle School Social Studies



Week of March 1-5, 2010

News:

- **Today-March 5th: Yearbook Orders-Soft covers are \$25 and Hard covers \$30. The yearbook is in all color. Also, if you would like to place a dedication to your favorite student in the yearbook the cost is \$10, due by February 24th**
- **Tuesday, March 2: NJHS and Student Council will catalog book drive books from 3-5 in room 909 (food will be served!)**
- **Wednesday, March 10: Half Day**
- **Friday, March 12: Last day of 3rd Quarter**
- **Wednesday, March 3 at 5:30 pm: Mandatory Team DC Meeting!**

7th Grade:

We will continue with our unit on WWI. This week we will focus on the catalysts that led to the US finally getting involved (The Sinking of the Lusitania and The Zimmerman Telegram), the weapons and warfare used, the main people and places, and we will map out the battles. On Friday, we will prepare and create a character for our WWI Simulation (that will take place next week)!

8th Grade:

Students will continue with our comprehensive unit on World War II. This week we will continue to focus on the Holocaust. We will watch a video titled, "Auschwitz, If You Cried, You Died". We will use this video throughout the week to discuss the plight of survivors of the and how bystanders can affect the outcome of events. We will also analyze the events and people that led to and perpetrated the Holocaust. At the end of the week, we will discuss and evaluate how the war ended and the impact and importance of The Nuremberg Trials. **The WWII/Holocaust essay is due on March 5th and the Project is due on Tuesday, March 9th!**

Special Notice: We will be having a guest speaker on Monday, March 8th. Our speaker is a Holocaust survivor, and all of 8th grade will be able to hear her speak. This is a very unique and extraordinary opportunity for our students!

Current Event Topic: due at the end of the week- on Friday

7th: military leader(s)

8th: "suffering"



8th Grade Middle School Social Studies: 2010
Mrs. Singleton

WWII and the Holocaust Assignment (due dates at the end)

You must do one essay and one additional project.
See timeline checklist for more information and due dates.

Essay: (30 points) +10 for note cards + 10 for bibliography cards

Write a two-page paper (with at least 10 note cards and 2 bibliography cards) on people or topics from WWII and the Holocaust:

Additional Projects: (30 points)

- Complete a timeline with at least 20 events from WWII. Include color, pictures, use pen, and make sure it's neat and colorful.
- Complete a spreadsheet comparing the Allied Forces to the Axis Forces. Be sure you compare at least ten differences. (leaders, numbers, causalities, years of service, weapons, countries, etc.)
- Create a song about being a soldier in any of the Axis or Allied Forces. You may want to write about battles, hardships, and the environment. It should be at least three stanzas and one chorus. You must perform it in front of the class.
- Create a song or poem about being a captive in a concentration camp. Include your fears, hopes, and describe the atmosphere in the camp.
- Learn an old song from this time period on an instrument of your choice and perform it in front of the class. Tell the history behind the song in a short paragraph.
- What types of things were rationed during WWII? How did the government create a fair rationing plan? Write a paper detailing the items rationed, the reasons why, and how well the government implemented and policed the plan.
- Write a diary from the perspective of a soldier (from any country) or a prisoner (including those in concentration camps and internment camps) or a citizen of a European country that is being invaded or bombed.
- Do a WWII or Holocaust A to Z project on an 11x18 poster. It should have pictures, be in color and pen, and be neat.
- Construct a model of a military camp or battlefield. You cannot use toys and things such as that. You must include an index card with five facts about your project.
- Create an 11x18 poster advertising enlistment into the war, rations use, Patriotic or factory jobs in America.
- Make a detailed map of the battles from the Pacific Theater. Include major cities, battles, bodies of water, a title, a key, color, and do it in pen.

- Make a detailed map of the battles from the European Theater. Include major cities, battles, bodies of water, a title, a key, color, and do it in pen.
- Make a detailed map of all of the Concentration camps, including data about deaths, prisoners, and guards.
- Pretend you are soldier. Write a one-page paper about one of these events:
D-Day, Pearl Harbor, Battle of Midway, Battle of the Bulge, or one of your choices.
- Study a specific branch of the Military (Army, Navy, Marines, Air Force) during the WWII. Research and analyze leaders, battles, accomplishments, and failures.
- Interview someone who survived either the holocaust or was a soldier in the war. You must have at least 10 questions with answers.
- Create a power point on any of the above topics. Must be at least 20 slides.
- Write a play about a battle or a meeting/negotiation.
- Read one of the following books and hand write a two-page summary:
The Battle off Midway Island by Theodore Taylor
The Diary of Anne Frank, by Anne Frank
My Name is America: The Journal of Scott Pendleton Collins, by Walter Dean Myers
The Devils Arithmetic, by Jane Yolen
Behind the Bedroom Wall, by Laura Williams
The Upstairs Room, by Johanna Reiss
Milkweed, by Jerry Spinelli
Heroes Don't Run, by Harry Mazur
Four Perfect Pebbles, by Lila Perl and Marion Blumenthal Lazen
Any other time appropriate book- there is a huge variety of great books from WWII.
- Other ideas include: brochures, journals, editorials, newspaper article collections, board games, create a political cartoon (past and present), collages, mini-scale models, photographic essays, children's picture books, timelines, calendars, pie charts, and line graphs.
- Additionally, if there is any other type of project you are interested in that is not listed, please see me to get approval!

See due date checklist for due dates. Teacher will approve all topics and projects for every student. Essay will be typed as per school standards (Times New Roman, font 12, 1 in. margin). Bibliography cards will follow MLA format. Due Dates are not flexible. If you need any assistance, please ask!

WWII/ Holocaust Project
Due Date Checklist: 8th Grade

_____ Pick Topic for Essay: Monday, Feb. 1st _____

_____ Pick Additional Project: Monday, Feb. 1st _____

_____ (10 pts.) 2 Bibliography Cards: Wednesday, Feb. 10th

_____(10 pts.) 10 Note cards: Monday, Feb. 15th

_____(30 pts.) Essay Due: Friday, March 5th

_____(30 pts.) Additional Project Due: Tuesday, March 9th